

Hunter Sports High School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Hunter Sport High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Wk 1, Term 1	Induction lesson-Bullying and Cyberbullying
Wk 1, Term 1	Welcome Assembly- Year advisors outline school behaviour expectations
Term 1	National Day of Action Against Bullying activities
Ongoing	Reminders to do things the Hunter Sports Way- Respectful language, Hands Off

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Staff Handbook- Student Welfare and Discipline Code
Term 1	Staff Professional Learning- Induction for new teachers, Student Wellbeing Framework
Ongoing	Implementation of the Hunter Sports Way

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Information for new staff is contained in the Staff Induction Handbook provided when teachers first enter the school. This outlines the school's Behaviour Management Flowchart and PBL processes. Staff are encouraged and reminded to record negative and positive incidents on Sentral and refer to the appropriate staff member/s.

New staff participate in Induction Meetings explaining key school programs and policies (such as PBL, Hunter Sports Way and Student Welfare Framework)

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	Year 7 Parent Information Night
Ongoing	School website/facebook posts
Ongoing	School Newsletters, Week 5 and 10 of each term

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Fortnightly PBL Lessons and Year Meetings
Formal Assemblies recognising positive effort, behaviour and achievement,
Youth Workers and Minimbah support readily available
Year Level Wellbeing Focus Days, Year 8 Anti-Bullying Pledge, lunch time activities, assembly rule reminders
National Day of Action against Bullying, Reconciliation Week, R U Okay, White Ribbon Day awareness and activities
Communication with parents and community member regarding student engagement and wellbeing
Programs targeting specific students Shine, Rock and Water, Centre for Hope, Seasons for Growth

Completed by: The Wellbeing Team

Position: _____

Signature: _____ Date: 2/04/2020

Principal name: Rachel Byrne

Signature: Rachel Byrne Digitally signed by Rachel Byrne
Date: 2020.04.09 09:42:53 +10'00' Date: 9/4/2020