



I hope you all enjoyed a bit of rest and relaxation over the Easter long weekend, and with only one more week left in this term, there's more holidays on the horizon!

We've had a very busy and productive term and acknowledged the consistent effort put in by so many of our students at our first formal assembly last week. Many students received awards for their application to learning and others for their outstanding 100% attendance rate this term. I was also very pleased to be able to present Bronze Awards to four students who consistently demonstrate our school values of respect, responsibility and success. Congratulations to Byron Lawrence-Carr, Ashleejade Denning, Aiden Burrige and Jack Edwards. We also recognised a number of our talented athletes, announcing our Sportsperson of the Month for January, February and March. Congratulations to Ky Faber, Annalee Grove and Kirsty Fenton for their outstanding achievements over recent months.



Another athlete who continues to achieve incredible results on the track, in the field and in the classroom is Erin Cleaver. Erin is on the Gold Coast getting ready to represent Australia at the Commonwealth Games where she will compete in the T38 long jump and 100m events. Erin was recently announced as the Lake Macquarie Sports Person of the Year and won dual honours when she also claimed the Athlete with a Disability Award scholarship. We wish her all the very best at the Commonwealth Games and we'll all be cheering her on!

Still on sport, I was very proud to attend the launch of a partnership between Hockey NSW and the NSW Sports High Schools Association last week and to catch up with ex-HSHS student and Hockeyroo Mariah Williams. Hockey NSW is the latest of the state sporting bodies (along with Cricket NSW, Basketball NSW and Baseball NSW) to formally partner with the association to enhance pathways for talented athletes across the state. Next week we will do the same with NSW Rugby as we continue to build on these important relationships that will open up a world of opportunities for our sporting students.

At the end of this newsletter you'll find a copy of our 'Mobile Devices Policy'. HSHS staff and executive recently reviewed and updated this policy and we are currently reviewing our 'Preventing and Responding to Student Bullying Policy'. These policies are regularly reviewed with student learning, safety and wellbeing in mind as well as the rapid advances we have seen in technology and its use in education in recent years. Please take a look and familiarise yourself with the updated policy. All our school policies are also available to view on our school website.

I would like to remind students who collect younger siblings from Wiripaang Public School on Tuesday afternoons that they are not to walk through the primary school grounds. The sensory garden will be closed but students can wait at the back of the school in the undercover/COLA area. A gate to this area will be opened.

Finally, as this is our last newsletter for the term, I wish all our students and families a safe and happy holidays. Students return on Tuesday 1st May for Term 2.

Rachel Byrne – Principal

OUR VALUES:

RESPECT
RESPONSIBILITY
SUCCESS

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Hunter Sports High Spectator

TERM 1 – WEEK 10 – 2018

BALANCING ACADEMIC EXCELLENCE WITH SPORTING ACHIEVEMENT

Upcoming Events

DATE	EVENT
Thursday 05 April – Wed 11 April	Year 12 Half-Yearly Exams
Friday 06 April	Project Booyah, Shine, Finding Wellness & Brospeak Programs
	Year 9 & 10 Girls & Boys Touch – Hunter All Schools
	Primary School Cross Country Carnival
	Hunter PSSA Rugby League Trials
	Minimbah AECG Junior Leadership Program
	Netball NSW Schools Cup
Monday 09 April	Support Unit Leaving to Learn
	Year 9 Marine Studies Excursion
Tues 10 April	Project Booyah
	Sports High Schools/NSW Rugby Partnership Launch
	Year 7-9 Sports High Schools Baseball Gala Day
Wed 11 April	Project Booyah/Deadly Streaming
	Opens Football v Westfields SHS
Thurs 12 April	HSHS Cross Country
	Ruby & Opal Class Rewards Days
	Swans Cup Girls AFL Gala Day
Friday 13 April	Last Day of Term 1
	Project Booyah
14 April – 30 April	School Holidays
Monday 30 April	Staff Development Day
Tuesday 01 May	Students Return for Term 2
	Year 7-12 Parent Teacher Evening, 5pm-8pm @ HSHS

Parent Teacher Meetings: 1st May

We will hold our first Parent Teacher Evening on Tuesday 1st May (the first day back at school for Term Two), from 5pm-8pm. This is a great opportunity to meet your child's teachers and find out about their progress at school so far this year.

Meetings should be arranged as soon as possible via the online parent portal. If you have any questions about the Parent Teacher evening please contact the office on 49435755.

2018 Student Representative Council

The Hunter Sports High Student Representative Council (SRC) is an important part of our school culture, meeting every fortnight to discuss issues important to our students and opportunities to give back to the school community.

This year's SRC members were inducted and presented with their badges at last week's formal assembly where they signed the Captains and SRC book and recited the school pledge.

The SRC is a body within the school which represents the students and promotes their views and their participation in decision-making. They enhance the quality of school life for all students.

Their first duty this year was to promote Harmony Day and organise the school assembly. The SRC also will support several charities this year including Stewart House and CanTeen (Bandana Day).

Congratulations to the following students who have been chosen to represent their year groups:

YEAR 7:

Taimana Elers
Lainee McFayden
Tasheeka Coulter
Riley Petrie

YEAR 8:

Kailee Enright
James Walker
Jed Cranfield
Farisha Khan

YEAR 9:

Josie Robson
Elijah Clark
Brianna Williams
Sioeli Halaevalu

YEAR 10:

Jessica Davis
Shayla Dwyer
Jack Gillet-Faulkner
Montana Shoemith
Brett Allen

YEAR 11:

Ellie Jones
Connor Lentfer
Zoey Geeves
Kiara Bassam

Cross Country: Thursday 12th April

This year's cross country carnival will be held next Thursday 12th April and will be run in age groups across the day.

The carnival is a Zone carnival (HSHS is its own zone) and all students are encouraged to participate to the best of their abilities. The top six place-getters in each age group will qualify for the regional carnival. Students should bring their PE uniform to change into for the run and a water bottle too.

Please note: this year's carnival is not a colour run as we have had in the last two years but we do plan to have a colour run as a separate event later in the year.

Hunter Sports High Spectator

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NSW Hockey Partnership Launch



Hockeyroo, Olympian and former Hunter Sports High student Mariah Williams was a special guest at last week's launch of the partnership between the NSW Sports High Schools Association and Hockey NSW.

The partnership will include coach and player development, implementation of a fully supported high performance curriculum and increased opportunities for talent identification.

"Partnering with the NSW SHSA will without doubt enhance the talented player pathway for Hockey players in NSW," said Mr David Thompson, CEO of Hockey NSW. "We see huge benefit from the Sports High School model that combines high quality education and coaching in a nurturing and supportive environment."

A number of students from Hunter Sports High's hockey program attended the launch and participated in a skills session with Mariah and fellow Hockeyroo and Olympian Casey Sablowski.

Minimbah Programs



Our Minimbah team and students have had a busy term and made a great start to 2018. Students, parents and community members have been involved in a number of programs that we hope will have an impact on the opportunities and outcomes for our young Aboriginal leaders of the future.

Some of the programs and initiatives they have been immersed in throughout Term 1 include:

- Brospeak
- The Apology Assembly
- Deadly Streaming
- Senior Tutoring
- Personalised Learning Plans
- Junior AECG
- Parent and community meetings
- Barefoot bowls social event
- Tunbilliko Exchange Program with students from Bourke & Brewarrina
- Career pathways (NRL School to Work, Novaskill, Joblink Plus and Aboriginal Employment Strategy)

Big Picture Mentors Make a Big Impact

Year 10 Big Picture students have been working hard on their Learning Through Internship (LTI) commitments. Students have personally contacted local businesses and community members to act as mentors and learn from them as experts in their area of interest or potential career path. Our local community has been very supportive and we currently have 17 out of 20 students attending one or two days a week out with their mentors. Thanks you to the following organisations and businesses who are mentoring our Big Picture students:

- Wiripaang Public School (working with disability students)
- Empire Coffee Charlestown (barista)
- All Build (carpenter)
- Mt Hutton Vet (animal care)
- Wallsend Hospital (paediatrician)
- Cambridge Hill Preschool (pre-school teacher)
- Kindy Patch Eleebana (childcare)
- Jamie's Swim School (sports psychology)
- John Hunter Hospital (midwifery)
- Mount Hutton Childcare (childcare)
- Jennifer Finney Associates (physiotherapy)
- Macquarie Physiotherapy (physiotherapy)
- Drone Technology Newcastle (drone programming)
- Hunter Valley Joinery (carpentry)

Students Learning on the Job

Our Big Picture students give us an insight into their search for a mentor and some of the things they've learnt or are looking forward to about their Learning Through Internship placements.

Michael: Childcare

I was so excited and scared when I walked in to my LTI. I was like ok here I go, I felt like I was thrown in the deep end of a pool and it was either sink or swim. First we played outside. The kids were a little bit standoffish but they warmed up to me in the end. It was a bit funny because they wanted me to be like a big scary monster and chase them around! When we finished we had some morning tea, we played some more in the sandpit and they baked me a cake in the little kitchen which was cute. After we completed that we went inside and sang some songs and danced around. We also sat down and read a story. While I set up craft and playdoh (we played with that forever) the kids decided to play a trick on me they put glitter in my hair - it took me days to get that out! I also helped them set up lunch, put their beds out and pat them to sleep and clean up. Then they had afternoon tea which was a fun time. I had to clean up that many grapes - they throw them all over the room! Then it was my time to leave. It was a great day and I can't wait to go back there in the future.

Abbie: Physiotherapy

This term I am studying the muscles of the lower leg and I have been researching relatively similar topics the past three terms. At the start of this term I went on the quest to find an LTI that I could go and work with once or twice a week for the foreseeable future, so I got in contact with some physiotherapists that I had previously visited (due to injury) to see if they would take me in. I contacted them via email and surprisingly enough they responded within an hour. I was previously told not to expect a response for possibly a few days so I was surprised. At the LTI, I will be strictly observing and helping out with any smaller jobs that my mentor may not get time for. I start next term and I am extremely excited to start this next adventure and to see what the world of physiotherapy is really like.

Emrah: Childcare

On Friday the 16th of March, I arrived for my fourth day at Cambridge Hills Preschool for my LTI. As soon as I stepped into the room, all of the children were super excited to show me the Henny Penny Chicks that had arrived. Henny Penny Hatching provides a thrilling educational experience for all, bringing the joy of watching eggs hatching, and chicks emerging from their shells, right to your door. Around 5-6 chicks had already hatched, and were out of the incubator. There were still about five more to fully hatch out of their shell. It's really fascinating and educational watching each one of the chicks hatch and develop. I guess the timing of the preschool getting Henny Penny Hatching was just right as I am focusing on child development and behaviour, and now the children are focusing on how the chicks develop and their behaviour. It is great watching all of the children get so excited when one of the chicks hatch. It is such an educational experience for them all as they learn about the different stages of life, and how to look after them. They also love when the teachers give them the opportunity to feel or hold the chicks.

Alex: Barista

I have been very successful in completing my Barista Course and gaining an LTI and working at Empire Coffee at Charlestown. On my second shift of my LTI, I was serving a family when I was tapped on the shoulder by my mentor and asked if I could help him with something. I went down to the car park with him and as we were walking down he asked me if I had any problems dressing up as a dinosaur. I said I was happy to help out. He then opened up the boot of his car and there were four dinosaur costumes. We walked back up to the shop and I put the dinosaur costume on and walked around the block going to different shops. The first shop was the barber shop across the road where we sat down and gave the dinosaur costume a haircut, after that we went to the Pets Domain right next to the café. I walked around the shop with a leash talking to and high fiving kids. After that we went back to the café and took a picture of me promoting the sale at the café. After that I went back inside and took the dinosaur costume off and went back to work. It was a fun experience!

Big Picture Students Visit Australian Reptile Park



Written by Emma Hudson (Year 10)

On Friday the 23rd of March Year 10 and a few Year 9 students from Big Picture went to the Australian Reptile Park in Gosford. It was about an hour drive down there and we stopped at the twin service stations on the way for a nice breakfast to start the day. While we were sitting on the bus we listened to music and sang until we got there. Once we arrived at the reptile park we all paid our entry fee and then waited for each other until we were given instructions about what we were to do.

We split up into groups and my group was just Drew and I. In these groups we were given activities we had to complete while going around looking at the reptiles. While me and Drew went off together to do the activities we got to the snakes and spiders and he had to pull me to go into the area where they were. I am absolutely terrified of spiders and snakes but luckily got through it alive! Around 12:30pm everyone showed up at the show pit to see a few of the reptiles. After they showed them you were able to get photos with one of the reptiles. Our teachers picked the giant snake so of course before the photo I cried because I'm terrified of them but the girls got me into the photo and I sat at the back next to Shell, far away from the snake because she hates snakes too.

After the photo we went off again looking for more answers to the activities we were given. Some were a little hard but we got through the questions. After we finished it was around 2pm. We all met up at the front to leave to make it back to school on time. I feel like the day at the reptile park was a great day and was really good. We all learnt how to work together on things and communicate a lot more.

I had an awesome day at the reptile park. My favourite part was the snake photo. I couldn't believe how heavy it was and I was very excited to be nursing it. It felt really smooth and had a really hard exterior. The head also came really close to me, which was exciting to interact. I also loved being so close to the emus and kangaroos roaming freely.

By Lucas Bailey

During the Australian Reptile Park visit I was extremely interested in the Galapagos Tortoise. It was 67 years old, mainly eats grass, trees and vegetables. The park has to fence off a grass area whilst it grows and repairs ready for Hugo to feed when they show him to the public. I was curious to touch Hugo and the man told me to be gentle because he can feel everything through his shell. His enclosure is all muddy due to lack of grass as he has shredded it. I had a great day out, learnt heaps and enjoyed being with friend outside of school.

By Sarah-Jane Kibble

BLACK DOG INSTITUTE WEBINAR EVENT:

Navigating your teen's mental health

This webinar event is for parents and carers of any young person.

Date: Thursday April 19th
Time: 7pm - 7.45pm (AEST)
Register: community@blackdog.org.au
Cost: Free

This webinar will be delivered by a trained presenter with lived experience of a mental illness. They will provide you with insights of what it's like to grow up as a young person with a mental illness.

Whether your teen is experiencing issues now, or if you want to be prepared for the future, this webinar will benefit any parent or carer of a young person. You will learn:

- What is anxiety, depression and bipolar disorder?
- How to spot early warning signs in young people
- When and where to seek help
- How to support a young person you care about

www.blackdog.org.au



Hunter Sports High Spectator

TERM 1 – WEEK 10 – 2018

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Sportspeople of the Month



January: Ky Faber

Ky is a member of Hunter Sports High's Basketball program. At the start of this year he was selected in the NSW Country U16 Basketball team. His strong performances for the NSW team saw him selected in the Australian Country U16 Basketball team that recently toured New Zealand. Congratulations Ky.

February: Annalee Grove

Annalee has been a regular winner of our Sportspeople of the Month awards over the last two years. A football goalkeeper, she is a member of the Newcastle JETS Academy U19 squad. Annalee was recently selected to attend a week-long training camp for the Young Matildas Australian U20 women's football team, a week which culminated with a game against the Thailand U20 women's team that the Aussie girls won 2-1. Congratulations Annie.

March: Kirsty Fenton

Kirsty was also selected for the Young Matilda's U20 women's national team training camp, a first for this talented footballer. This is a remarkable achievement as she is only in Year 9 and is 14 years of age. She came off the bench to help the Australian team defeat Thailand 2-1. An amazing effort for someone so young. Congratulations Kirsty!.



Hunter Sports High's athletics squad passes on their best wishes to Kurt Fearnley and Benn Harradine for the Commonwealth Games. They got to watch Kurt at his final training session earlier this week and went through some drills with Benn last week ahead of his Commonwealth Games campaign.

Netballers Learn from the Best



Our Year 7 and 8 TSP netball girls attended the Netball NSW Sports High Schools Gala Day at the Genea Netball Centre in Sydney recently. The focus of the day was that "every player finishes every session as a better player".

They participated in sessions run by John Quinn (sprint coach for the Australian team), Nerida Stewart (U17 NSW Coach and NSWIS Head Coach) and Colleen Mitchell (NNSW Waratahs Coach). They also got the chance to play against all the other sports high schools and represented HSHS with great enthusiasm and respect.

Our open netball team participated in the Hunter Region netball knockout competition recently, playing and winning two games against Great Lakes High School and Lambton High School. They finished in the top four teams in the Hunter to make the play-offs to vie for a spot in the NSW CHS Championships later in the year. Well done to all the girls!

Swan Song for Senior Cricketers



Four Year 12 boys played their last game of cricket for Hunter Sports High last week against Endeavour Sports High in the final round of the Alan Davidson Shield competition. Ahmed Badat, Cooper Sutton, Liam Whitehead and Michael Richardson all started their time at HSHS in Year 7 as part of the TSP cricket program and the last six years have featured their fair share of wins, losses, boundaries and golden ducks! Congratulations boys on your efforts!

STUDENT WELFARE at HSHS

Our student welfare page lets students, parents and carers know about some of the great programs and support services that are available to students and their families at Hunter Sports High School and in the local community.

Extraordinary Wellbeing Programs



Our Year 8 Hunter class has been decorating their own rocks as part of the mindfulness program delivered by our youth worker Keira. The rocks symbolise and promote mindfulness. Mindfulness-based interventions are known to be effective in the reduction of worry and anxiety. These rocks will be used in the Youth Room to help students at Hunter Sports High.

How can we protect our kids from being the victim or perpetrator of online hate?

"As parents, we don't want to hear that our kids have been involved in any form of bullying - victim or perpetrator."

Firstly, education is paramount. If our kids have a right to use the internet, then the responsibility to use it appropriately must come with that right. As parents we need to educate our kids on how to use the privacy settings on social media sites.

- Sit down with them and demonstrate how to keep their online activity limited to view by friends, and only friends. Teaching them this can be a vital skill in keeping them safe and free from bullying.
- Ask to see what they are doing on the internet. Make them aware that whatever they put online, even if it's later deleted, can always be traceable.

Quote of the Week:



Website of the Week: kidshelpline.com



kidshelpline.com is a great resource offering online support for children and young people aged 5 – 25 for a range of concerns from bullying to mental health.

Drumbeat Program



Year 7 Hunter has been working with our youth worker Jess, on a program called Drumbeat. Drumbeat is a program designed to build resilience and communication skills through rhythm. The class performed for the staff at a special morning tea this week and received a huge round of applause for their efforts.

Mobile Devices Policy

Mobile Devices Policy



Mobile devices are an important modern day education and communication tool. Hunter Sports High School understand that students should benefit from the learning opportunities provided to them by mobile devices in what is a safe and respectful learning environment. Digital technology and social media can play a role in productive learning environments. The purpose of this policy is to set standards of behaviour for the use of mobile devices that are consistent with the values and expectations of the Hunter Sports High School community. This policy applies to our school community, staff, students and parents.

A mobile device is any portable computing device such as a smartphone or tablet computer small enough to hold and operate in the hand.

STUDENT EXPECTATIONS

If a student chooses to bring a mobile device to school then it is at the owner's risk. The school will not be involved in disputes over damage, loss or theft.

If parents need to urgently contact a student during lesson time, they should follow normal procedure and contact the school office who will then contact and support the student as necessary.

Students who attempt to use a mobile phone with a camera will be subjected to consequences in line with our school's welfare and discipline policy as such usage can be an invasion of privacy for those unaware of photographs being taken.

If a teacher needs to address a student when a phone conversation is in progress on the playground, the student should immediately excuse themselves from the call and/or put it on hold until the face to face communication is completed.

Any student who uses a mobile phone or other electronic system or device to harass, bully, threaten or intimidate other students or staff, to incite grievances between students or to engage in any form of cyber bullying will be subjected to the conditions of such use as outlined in the DEC Suspension and Expulsion Guidelines.

Devices that are used in breach of policy guidelines will be confiscated on the authority of the Principal and returned at the end of the school day. Students are expected to hand the phone or device over to the teaching staff without argument and to accept that if the code of practice has been compromised the recognised discipline actions will be involved.

Any student who refuses to hand over a phone will be subjected to the school's discipline and welfare policy in line with a refusal to follow a reasonable instruction.

INAPPROPRIATE USE OF ELECTRONIC DEVICES INCLUDES:

- using it in a way that disrupts or is likely to disrupt the learning environment or interfere with the operation of the school
- bullying, intimidating or otherwise harassing others through SMS or text messaging or through photographic, video or other data transfer system available on the device
- recording of conversations, including lessons, without the knowledge and permission of the teacher or those involved in the conversation
- downloading or otherwise accessing inappropriate material on the internet such as child abuse or pornographic or other offensive material

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22/02/2018

- filming of fights or other criminal behaviour involving students that occur at school, during school activities or while on the way to or from school
- using it in a way that threatens or is likely to threaten the safety or wellbeing of any person
- use that is breach of the law

MOBILE DEVICES IN CLASSROOMS

- Individual teachers and or their faculties maintain the authority to determine whether they are permitted to be used in a classroom and under what circumstances. Each teacher has the ultimate professional right to determine what learning conditions are appropriate for their own classroom.
- The default rule in every case should be that the device should not be used unless a teacher expressly states that they have given permission. This may be at the start of the year or the start of each individual period.
- Study periods will be treated as supervised classes and be subject to exemptions for senior students who may use their device to listen to music whilst actively studying.

MOBILE DEVICES OUTSIDE THE CLASSROOM

- Mobile devices may be used on the playground during free-time unless otherwise directed by a teacher. Such devices must be used with responsibility and MAY NOT be used to record other people, engage in intimidating or harassing behaviour or any activity which may adversely affect the students, staff and general community members.
- Under no circumstances should phones, mobile devices or music players be used in exams.
- When being spoken to by any teacher in a face to face communication, headphones should be removed from both ears as a courtesy to the speaker.
- None of these devices should be used during assemblies or year or other group meetings.
- The maximum headphone volume permitted at any time should not be audible to other persons nearby.

SOCIAL MEDIA

Students are expected to use social media responsibly and in a legal manner.

Students must **NOT** use social media to bully, harass, intimidate, insult or belittle any member of the school or wider community.

Students must not use social media to bring Hunter Sports High School into disrepute either by their actions or words.

SEXTING

This involves sending sexually explicit or suggestive pictures to mobile phones or posting them on individual or on social media platforms such as Snapchat or Facebook.

If the image is of a person under the age of 16 engaged in sexual activity or in a sexual context, it is likely to be regarded as child abuse material for the purposes of the *Crimes Act*. Any person who produces, sends, transmits, disseminates or possesses child abuse material is guilty of an offence and is liable to a maximum penalty of 10 years imprisonment.

Engaging in this behaviour is also likely to be a breach of the *Commonwealth Criminal Code* and carries a maximum penalty of 3 years imprisonment.

Ratified and endorsed by Hunter Sports High School Staff Monday 20th February 2018

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22/02/2018

Year 12 Half-Yearly Examinations

06-04-2018	12PdHPe exam (35) F04_CM1 09:10 - 11:15 (2h 5mins)	12Chemistry exam (6) F04_CM1 12:10 - 14:15 (2h 5mins)
07-04-2018		
08-04-2018		
09-04-2018	12Biology exam (32) F04_CM1 09:10 - 11:15 (2h 5mins)	12Music exam Aural (4) J105_MUS 12:10 - 13:15 (1h 5mins)
10-04-2018	12English CEC exam (19) F04_CM1 09:10 - 10:45 (1h 35mins)	12Hospitality VET exam F04_CM1 12:10 - 13:15 (1h 5mins)
	12Physics exam (11) F05_CM2 09:10 - 11:15 (2h 5mins)	12Music exam Performa J105_MUS 12:10 - 13:45 (1h 35mins)
11-04-2018	12Mathematics Extension exam (4) F04_CM1 09:10 - 10:45 (1h 35mins)	
	12Science Senior exam (33) F04_CM1 09:10 - 11:15 (2h 5mins)	

PLAY AFL WITH THE WARNERS BAY BULLDOGS!

WOMEN AND MEN OF ALL AGES AND SKILL LEVELS WELCOME!
NON PLAYING VOLUNTEER POSITIONS ALSO AVAILABLE
JOIN ONE OF AUSTRALIA'S FASTEST GROWING GAMES WITH A FUN AND SOCIABLE CLUB!

Junior Ages: 4-17 years, girls and boys
Senior Ages: 17 years and above, women and men



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warnersbaybulldogs@gmail.com
facebook.com/WarnersBayAustralianFootballClub/
Feighan Oval, Seaman Ave, Warners Bay NSW. Training from 6pm, Tuesdays and Thursdays


