



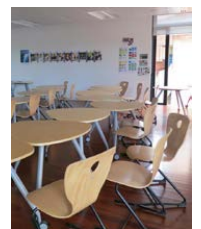
Hunter Sports High School Redevelopment Project: EDUCATIONAL PRINCIPLES

1. Our school delivers high quality educational and sporting outcomes in contemporary learning environments, both internal and external.
2. Our school is safe and fully inclusive.
3. Technological & Applied Studies is a major Key Learning Area for delivery of education in our school.
4. We value and want to build on our strong community links.
5. We look to the future: technology and sustainability.
6. We take pride in our location and the presence we have in the community.
7. We value our natural environment and the impact it has on our education.



1. OUR SCHOOL DELIVERS HIGH QUALITY EDUCATIONAL AND SPORTING OUTCOMES IN CONTEMPORARY LEARNING ENVIRONMENTS – BOTH INTERNAL AND EXTERNAL

- Our school is a leader in contemporary pedagogy and supporting environments
- Our school is creating high quality flexible and innovative environments
- We use the entire school – internal and external as a blank canvas where students have the freedom to learn, create and participate
- Our school is a leader in modern state of the art sporting facilities and integrated curriculum choices
- We celebrate and showcase learning and achievement



2. OUR SCHOOL IS SAFE AND FULLY INCLUSIVE

- Our school is a welcoming and safe place
- We are fully inclusive and embrace the diversity of all our learners and community
- Our school is fully accessible
- Our school will exemplify the best in contemporary public education and be a school of choice for the local and wider community



3. TECHNOLOGICAL & APPLIED STUDIES IS A MAJOR KEY LEARNING AREA FOR DELIVERY OF EDUCATION IN OUR SCHOOL

- These facilities will provide diverse opportunities for students to engage in curriculum pathways resulting in attainment of VET qualifications whilst still at school
- The TAS subjects provide effective learning opportunities and a valued pathway to further education and employment for students within our community
- These facilities will provide the opportunity for successful workplace transition



4. WE VALUE AND WANT TO BUILD ON OUR STRONG COMMUNITY LINKS

- We engage with the community at all levels and seek to involve them in developing our school
- We are part of the Waiyarang Community of Schools, we collectively strive to provide P-12 educational opportunities for all local students
- We share resources where we can:
 - gymnasium
 - sporting grounds
 - performance spaces
- We engage with our indigenous community both within the school and in the broader community



5. WE LOOK TO THE FUTURE – TECHNOLOGY AND SUSTAINABILITY

- We use technology and sustainability to engage our students
- We use technology to engage with our local and global communities
- We embrace sustainable practices and try to reduce our carbon footprint
- Technology will provide the link to advanced training techniques for staff development and cutting edge sports science



6. WE TAKE PRIDE IN OUR LOCATION AND PRESENCE WE HAVE IN THE COMMUNITY

- We want to be an open and welcoming school
- We want our street address to communicate to our community and the broader public who we are and what our values are
- We want to provide clear and legible way finding
- We want to demonstrate our civic values and contribute to the streetscape in a positive way



7. WE VALUE OUR NATURAL ENVIRONMENT AND THE IMPACT IT HAS ON OUR EDUCATION

- We respect our environment and landscape context
- We want our outdoor spaces to be an extension of our indoor learning spaces
- We see the level of changes in our school as opportunities to develop unique outdoor learning spaces
- We want to create improved transitions between the adjoining natural environment and our playing fields

