



Education & Communities

Public Schools NSW

Hunter Sports High School

Big Picture Academy - Application Form



EXPRESSION OF INTEREST

Student details

First name

Middle name

Last name

Male

Female

Date of birth

Current Grade

Name of current school

List other schools if you have attended different schools in the last three years

Year

School name

Year

School name

Residential address

Street address

Suburb

Postcode

Postal address (if different)

Street address

Suburb

Postcode

Parent/Carer details

Parent/Carer 1

First name

Last name

Relationship to student

Contact details

Mobile number

Home number

Work number

Parent/Carer 2

First name

Last name

Relationship to student

Contact details

Mobile number

Home number

Work number

Tell us about you:

Tick the box which best describes your interest level in each of your current school subjects (one tick per subject):

SUBJECT	Not interested	A little interested	Pretty interested	Very interested	Extremely interested
PDHPE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TECHNOLOGY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISUAL ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MUSIC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATHS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HISTORY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GEOGRAPHY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe the perfect classroom environment for you:

What do you like about HSHS and how it works? Is there anything you would like to change? Is there anything new/different you would like to see?

Tell us about you [continued]

What are your strengths at school?

What are your strengths outside of school?

What are your weaknesses at school?

What would you like to do more of outside of school?

Tell us about you [continued] Tick the box for the response that suits you best.

What do you find most distracting when you are trying to do your work?

- People walking past
 Loud noises
 Uncomfortable chair
 Information you are not interested in
 Other: (please list)

Of these three (3) subjects, which would you most prefer?

- Art
 Music
 Sport

What do you do to relax?

- Read
 Listen to
 Exercise or Play
 Other:

You find reading a book/manga/comics...:

- Takes too long – get fidgety
 Best thing ever
 Pretty boring, would rather be outside
 Other:

I prefer lessons where:

- We talk about and discuss things
 We do something or at least move
 I choose what to learn
 Other:

When I learn a new skill I prefer to:

- Just get on with it
 Have someone explain it to
 Watch someone else as they
 Google/YouTube it

When I have a tough decision to make, I:

- Listen to advice from friends
 Make a list of the pros and cons
 Go for a walk to clear my head
 Other:

When I am learning a new skill I prefer to:

- Watch what the teacher is doing
 Talk to the teacher about how to do it
 Work it out myself
 Other:

When I concentrate I most often:

- Focus on words or pictures in front of me
 Discuss the problem and possible solutions in my
 Fidget with a pen or pencil
 Other:

If I am explaining something to someone I tend to:

- Show them what I mean
 Explain to them in different ways until they understand
 Encourage them to try and talk them through my idea as they do it
 Other:

Tell us about you [continued] Where do you see yourself....?

...in 12 months?

...in 5 years?

...as an adult?

List three (3) careers you are interested in:

1. _____

2. _____

3. _____

What post-school pathway are you considering?

TAFE UNIVERSITY EMPLOYMENT

OTHER: _____

Parent/Carer Writing

Please explain why you want to join the HSHS Big Picture Academy.

Consider your child’s interests and talents, strengths and areas for improvement.

How will you support your child?

Parent/Carer Signature: _____ Date: _____

Additional information

Please forward the following documents with your Application Form:

- 1/ Copies of your two (2) most recent school reports.
- 2/ Supporting medical documentation relevant to your learning needs.
- 3/ Any other documents that you feel might support your Application.
- 4/ School Assessment Form

The Big Picture Academy is a user pay program, as a result each participant must contribute. Fees must be paid in full to ensure student placement in the Academy

SCHOOL ASSESSMENT FORM

Note: This page must be filled in and stamped by your current school and returned to you to include in your application

STUDENT'S NAME: _____ SPORT: _____

CURRENT SCHOOL: _____ PHONE: _____

TEACHER'S RECOMMENDATION (comment on attendance, attitude, behaviour and effort)

Circle the appropriate description for the student.

ATTENDANCE	Less than 15 days absent per year	Between 15 and 30 days absent per year	Greater than 30 days absent per year
BEHAVIOUR	Always well-behaved	Usually well-behaved	Rarely well-behaved
PUNCTUALITY	Always on time	Usually on time	Regularly late
ATTITUDE	Always cooperative	Usually cooperative	Rarely cooperative
UNIFORM	Always wears uniform	Usually wears uniform	Rarely wears uniform

NAPLAN	Reading	Writing	Spelling	Grammar/Punctuation	Numeracy
Results in bands					

(Please provide results for most recent NAPLAN testing)

SCHOOL ACHIEVEMENTS (which demonstrate the student's involvement and participation in educational, cultural and social activities at the school)

In order for us to assist your student to achieve academic outcomes we need to be aware of the resources they will require if any of the following apply:

- Has the student needed support for literacy or numeracy? YES/NO
- Has the student been diagnosed with any physical or sensory disability that could effect their learning, such as hearing impairment, speech impairment or vision impairment? YES/NO
- Has the student been diagnosed with a condition, such as ADHD, ODD, Autism Spectrum Disorder, anxiety, depression or similar? (Please specify below) YES/NO
- Has the student had assistance from the support teacher for behaviour? YES/NO
- Has the student been suspended or expelled from any school? YES/NO
- Is the student capable of following an Individual Learning Plan YES/NO
- Does the student have a Risk Assessment, Individual Learning Plan, Behaviour Management Plan, Personalised Learning Plan or Health Care Plan? If so, please attach. YES/NO

If you have answered yes to any of the questions above please explain the circumstances.

Teacher's Signature

School Stamp

Date