

FOR PARENTS

We are a New Metrics school

What is New Metrics?

New Metrics is a research-practice partnership between innovative schools in Australia/NZ and The University of Melbourne. The partnership is at the forefront of global work looking to find solutions for improved ways to teach, assess and report on the complex competencies that learners need to thrive throughout and beyond their schooling life.

What are complex competencies?

Complex competencies are multiple knowledge, skills, attitudes, and values that combine to form an attribute. Examples of complex competencies include: agency in learning; acting ethically; active citizenship; communication; collaboration; and quality thinking. Such competencies are increasingly important in a modern world.

THE NEW METRICS INITIAL SUITE OF

COMPLEX COMPETENCIES



What does this mean for your child?

With practice, everyone can learn to get better at complex competencies along with other subject-based knowledge and skill. Our school values complex competencies as important because young people need them to navigate the modern world with sophistication. These competencies are also increasingly important for future employability, as well as training and study beyond secondary schooling.

As partners of The University of Melbourne, our school has access to next-generation assessment and reporting tools to measure the development of complex competencies, and resources to guide our teachers to design learning programs that support the development of competence in our students.

What is this work hoping to achieve?

The work of the New Metrics partnership aims to guide our practice and report on what learners can do beyond traditional domain-based knowledge and skills. Our teachers are developing learning programs that enable students to learn, exercise and demonstrate competence. Our school is committed to supporting our students to develop agency in learning, fostering students to know what to learn, how to learn it and who to learn it from. The more our learners develop agency, the more we hope they understand how to be motivated and act for a purpose that is meaningful to them or relevant to their community.

In Australia, there is an increasing number of schools, universities and employers interested in the deliberate teaching and assessment of complex competencies. The growing number of schools, including ours, that are participating in new assessment practices has opened the door for a national conversation on teaching and learning in Australia and we are looking forward to continuing to contribute to this important work.



ELEMENTS OF

COLLABORATION

Working with others to achieve a common goal



ELEMENTS OF

QUALITY THINKING

Thinking things through to achieve better outcomes for yourself or your group

